

# UF/IFAS Extension

## The Journey to Sustainability Begins with Education





**Contemplative Food Gardening:  
“ANCIENT TRADITIONS”  
(COMPANION PLANTING &  
BIODYNAMIC AGRICULTURE)**

**Robert Kluson**

**Ag/NR Extension Agent III  
UF/IFAS Sarasota County Extension**

# OUTLINE

- **Overview & Goals of Contemplative Food Gardening Presentation Series**
- **Short Review of Contemplative Food Gardens**
- **Ancient Traditions**
  - **3 Sisters**
  - **Biodynamics**
  - **Worldwide**

# Contemplative Food Gardening Series Titles

- Introduction
- Feed Your Head (Edible Landscaping & Design)
- Growing Food When People & Place Matter  
(FL Climate, Crops and Soils)
- Ancient Traditions (Companion Planting and  
Biodynamic Agriculture) ←
- Sacred Community (Attracting Beneficials)
- Soil Food (Compost & Earthworms)
- Back to the Future (Contemplative Design &  
Container Gardening)

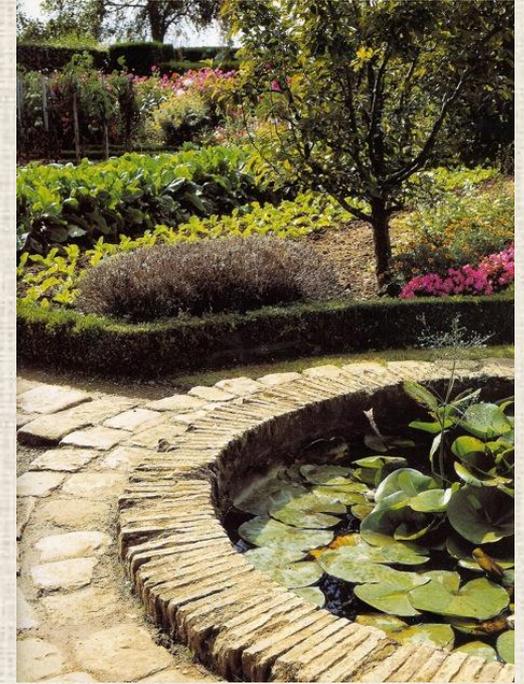
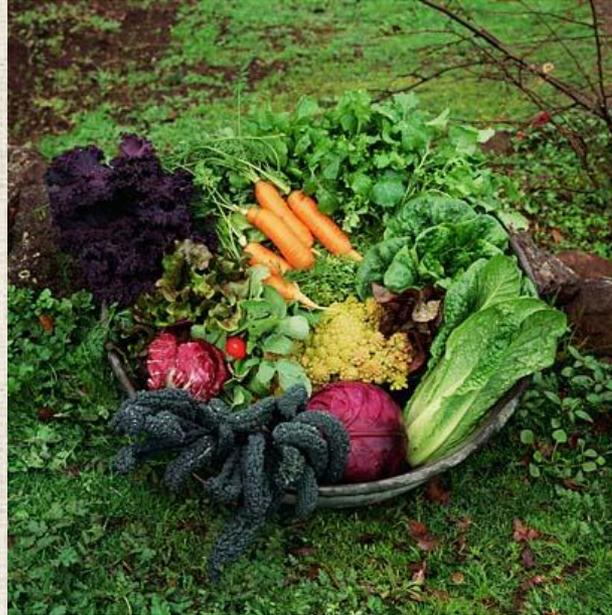
# Goals for Talks on Contemplative Food Gardening

- Food for your freshest nutrition
- Food for thought
- Food for community benefits
- **Food for your soul**



# Approach of Talks on Contemplative Food Gardening

- Integrate the concepts of contemplative gardens to edible landscaping, using organic food gardening practices
- Provide background information on the science and principles from agroecology for successful organic food gardening
- Offer an opportunity to participate in the setup of a contemplative food garden
- Provide additional educational resources



## **Review: Contemplative Food Gardening**

Gardening outside the rows...creatively for personal inspiration and growth, as well as physical nourishment and growth

# Review: What is Edible Landscaping?



The thoughtful arrangement of edible plants in the landscape into a unified, functional biological whole to maximize their aesthetic appeal and food production.

**Treating Edibles as Ornamentals**

# Review:

## What Is Organic Food Gardening?



# Review: Organic Food Gardening

- It's a science and art
- Incorporates the entire landscape design and environment, e.g., to improve and maximize the garden soil's health, structure, & texture
- Maximizes the production and health of developing plants without using synthetic commercial fertilizers, pesticides, or fungicides

David Knauft, Horticulture Department, Univ. of GA

[www.caes.uga.edu/extension/clarke/anr/documents/Organicgardening.pdf](http://www.caes.uga.edu/extension/clarke/anr/documents/Organicgardening.pdf)

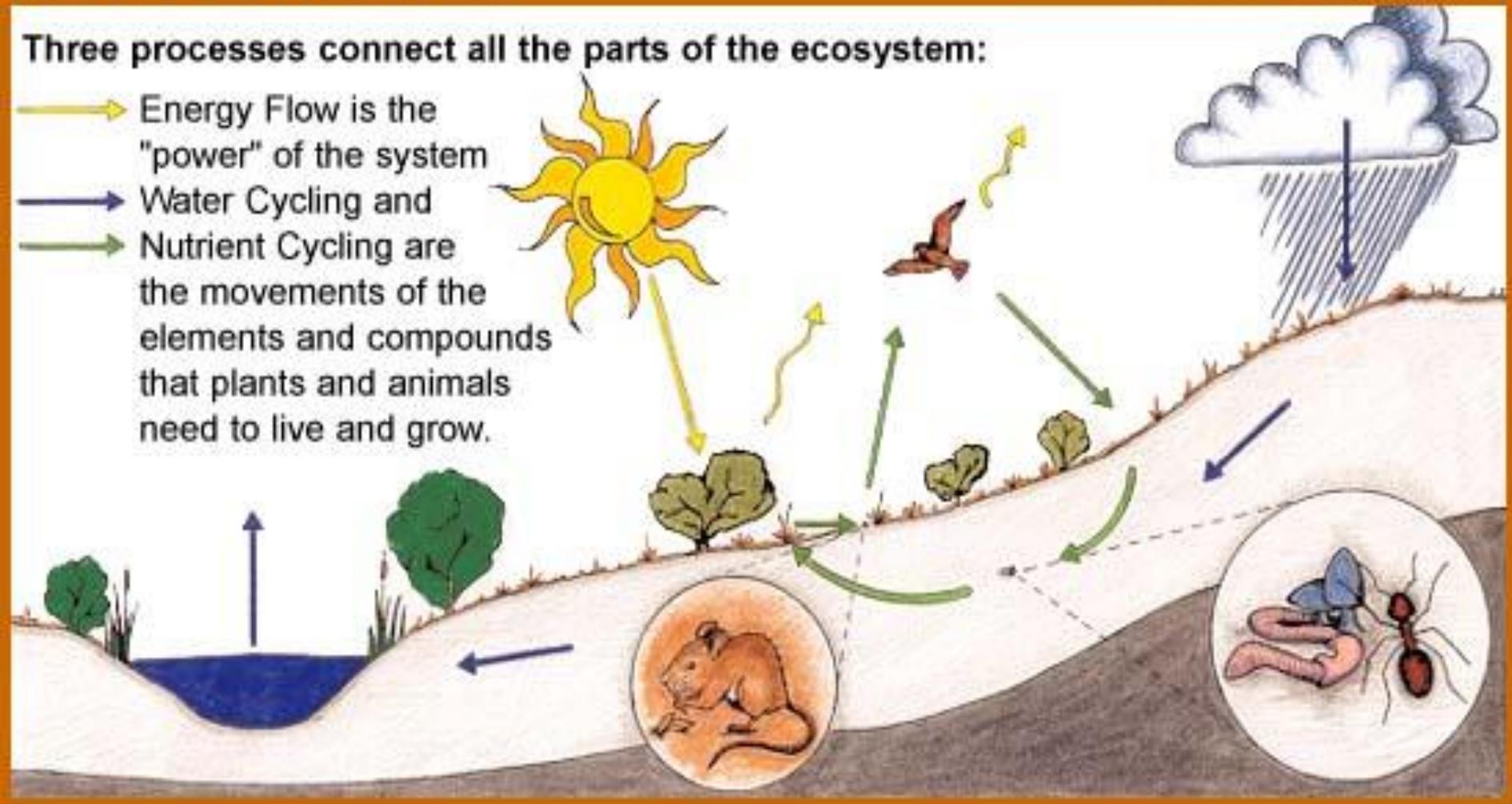
# Agro-Ecosystem Model for Organic Food Gardening

## ECOSYSTEM PROCESSES

ILLUSTRATION: NICOLE BRAND

Three processes connect all the parts of the ecosystem:

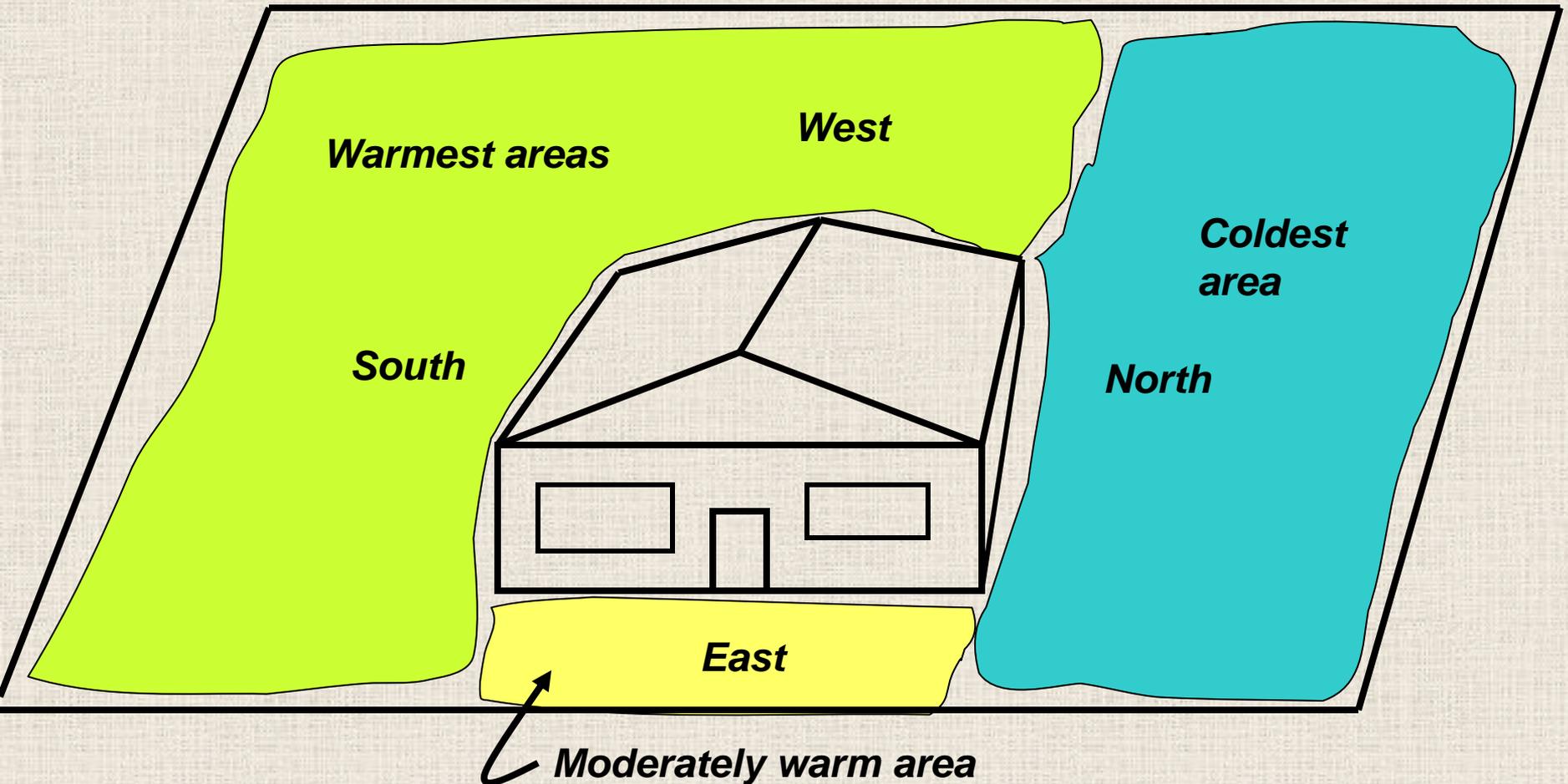
- Energy Flow is the "power" of the system
- Water Cycling and
- Nutrient Cycling are the movements of the elements and compounds that plants and animals need to live and grow.





# Homestead Environment Example

## Site selection - temperature





# Four Seasons of FRESHNESS

Florida Produce Availability *at a glance*

	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
AVOCADOS												
BLUEBERRIES												
CABBAGE												
CANTALOUPE												
CARAMBOLA												
CARROTS												
CAULIFLOWER												
CELERY												
CHINESE CABBAGE												
CUCUMBERS												
EGGPLANT												
GRAPEFRUIT												
GREEN BEANS												
GREEN PEPPERS												
LETTUCE												
MANGOES												
ORANGES												
RADISHES												
SQUASH												
STRAWBERRIES												
SWEET CORN												
TANGERINES												
TOMATOES												
WATERMELON												

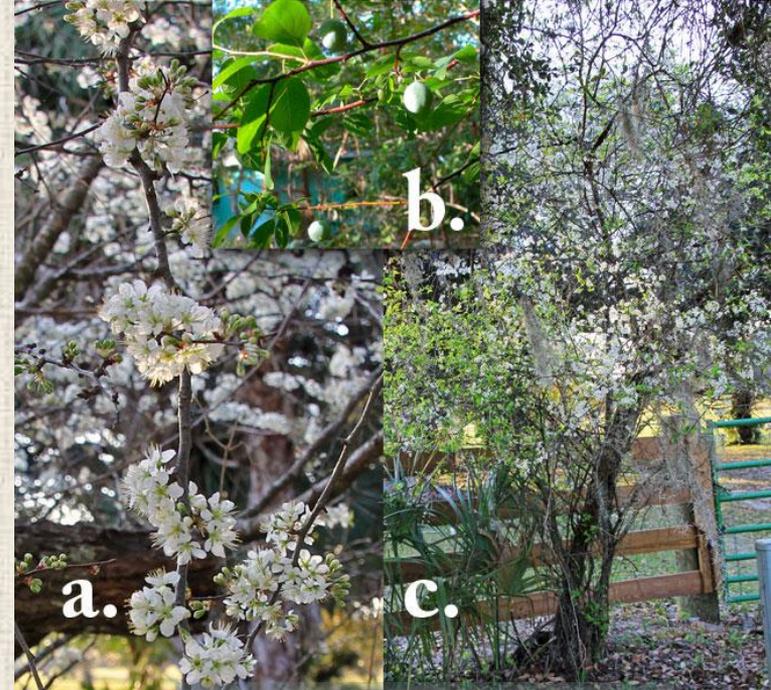
**Review:  
Harvest  
Seasonality:  
Food Crop  
Examples**

# Review: Edible Native Plants in Southcentral Florida

Elderberry



Red Mulberry



Plum Flatwoods

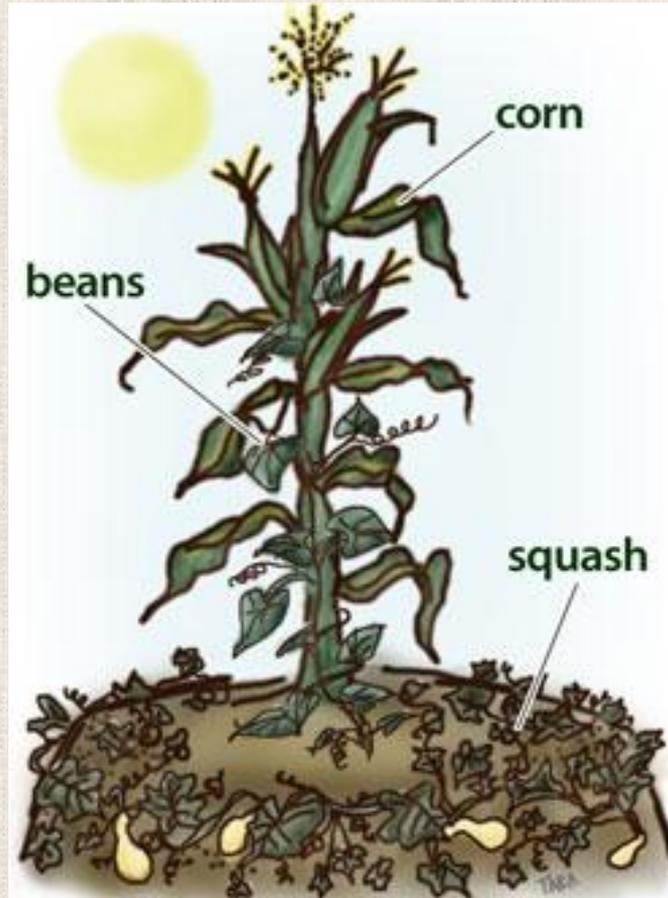


American Persimmon

# Ancient Traditions of Food Production

- The science of agroecology—the application of ecological concepts & principles to the design & management of sustainable food production—provides a framework incorporating the lessons of the ancient traditions of indigenous cultures.
- Ancient, traditional management in the form of raised fields, terraces, polycultures (with a number of crops growing in the same field), agroforestry systems, etc., document a successful indigenous agricultural strategy and constitutes a tribute to the “creativity” of traditional farmers worldwide.

# Ancient Traditions Example 'Three Sisters' Planting Method



*Direct-Sow, Easy-to-Grow:  
The Ancient **Three Sisters** Method*



“Sustainers of Life”

# The Legend of the Three Sisters

- The term "Three Sisters" emerged from different myths of native Americans, for example, this Iroquois creation myth.
- It was said that the earth began when "Sky Woman" who lived in the upper world peered through a hole in the sky and fell through to an endless sea.
- The animals saw her coming, so they took the soil from the bottom of the sea and spread it onto the back of a giant turtle to provide a safe place for her to land. This "Turtle Island" is now what we call North America.

# Legend of the Three Sisters

- Sky woman had become pregnant before she fell. When she landed, she gave birth to a daughter. When the daughter grew into a young woman, she also became pregnant (by the West wind). She died while giving birth to twin boys. Sky Woman buried her daughter in the "new earth."
- From her grave grew three sacred plants—corn, beans, and squash. These plants provided food for her sons, and later, for all of humanity. These special gifts ensured the survival of the Iroquois people.

# The Legend of the Three Sisters

- Another myth from the Sappony tribe in NC
- The legend of “Three Sisters” originated when a woman of medicine who could no longer bear the fighting among her three daughters asked the Creator to help her find a way to get them to stop.
- That night she had a dream, & in it each sister was a different seed. In her dream, she planted them in one mound in just the way they would have lived at home & told them that in order to grow and thrive, they would need to be different but dependent upon each other.

# The Legend of the Three Sisters

- They needed to see that each was special and each had great things to offer on her own and with the others.
- The next morning while cooking breakfast, she cooked each daughter an egg, but each was different: one hard-boiled, one scrambled, and one over-easy.
- She told her daughters of her dream and said to them, “You are like these eggs. Each is still an egg but with different textures and flavors. Each of you has a special place in the world and in my heart.”

# The Legend of the Three Sisters

- The daughters started to cry and hugged each other, because now they would celebrate their differences and love one another more because of them.
- From that day on, Native people have planted the three crops together—Three Sisters helping and loving each other.

# The Legend of the Three Sisters

- Corn, beans and squash were among the first important crops domesticated by ancient Mesoamerican societies.
- Corn was the primary crop, providing more calories or energy per acre than any other.
- According to Three Sisters legends corn must grow in community with other crops rather than on its own - it needs the beneficial company and aide of its companions.

# The Legend of the Three Sisters

- Like the myths, the application of this tradition was varied across the different indigenous tribes of Mesoamerica.
- Instead in each region the planting design was modified according to the site specific conditions in soil, weather, rain, growing season length, varieties, etc.
- In other words, the concept also was based on a “sense of place”

# 3 Sisters Planting Management

- Example different spatial arrangements for native American “3 sisters” planting:

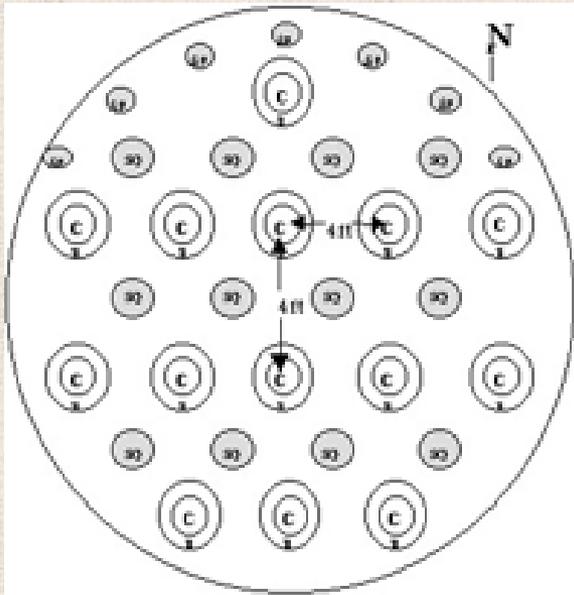


Figure 1: Circular Wampanoag Garden (Northeast & South)

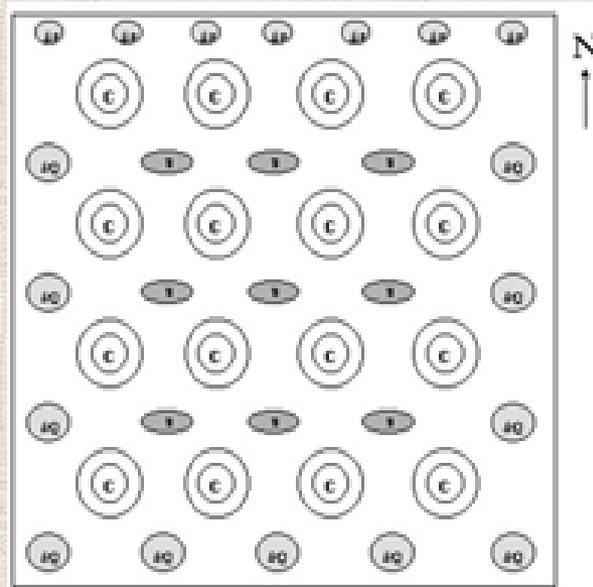


Figure 2: Hidatsa Garden Design (Northern Plains)

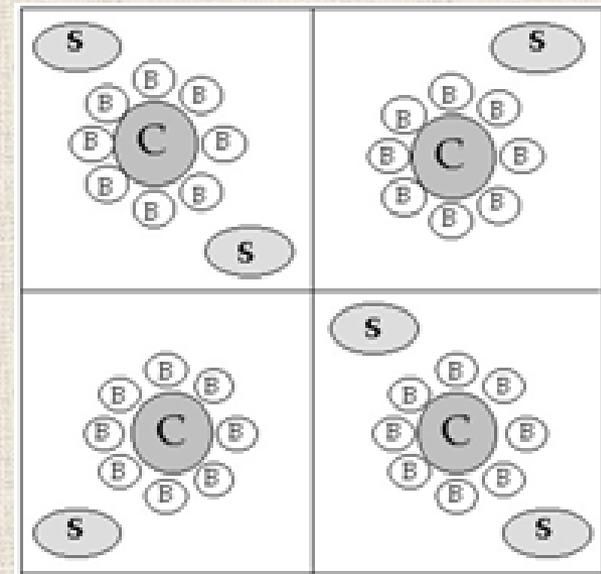
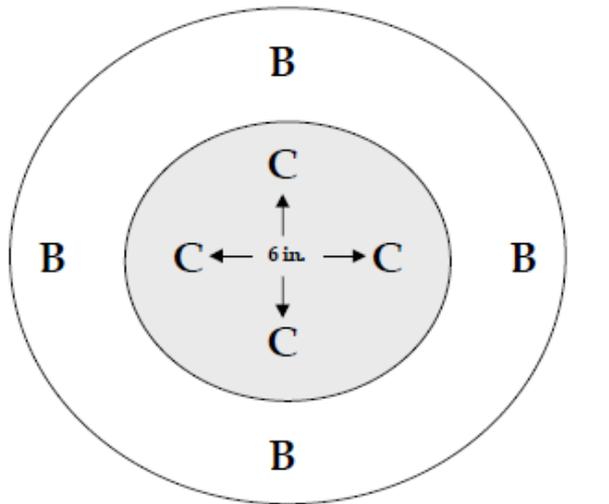


Figure 3: Zuni Waffle Garden (Southwest Desert)

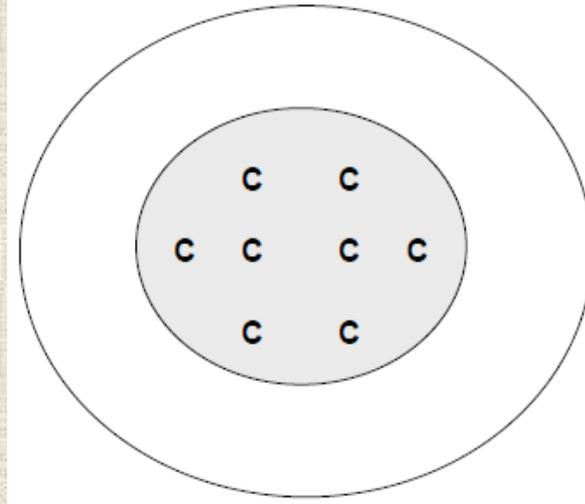
# 3 Sisters Planting Management

- Example different spatial arrangements for native American “3 sisters” planting:

Seeds Planted on Mounds



Corn is planted 6 inches apart in the flat top of the mound. Beans are planted halfway down the slopes on the sides of the mound.



In a Hidatsa garden, eight seeds are planted atop each mound.

Seeds Planted  
In Holes

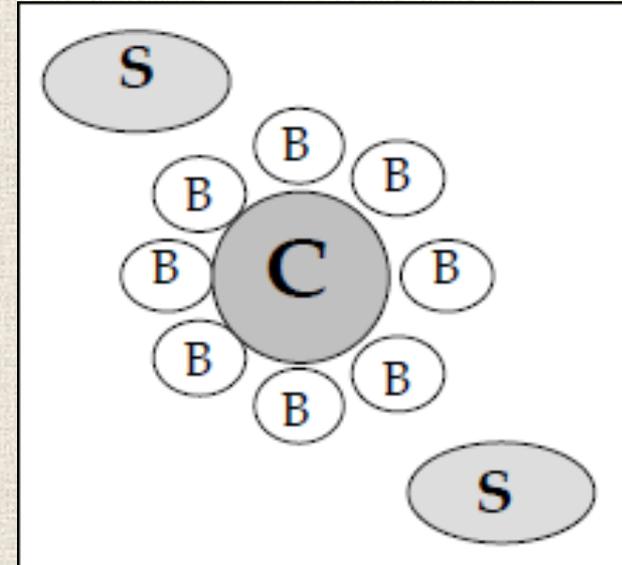


Figure 1: Circular  
Wampanoag Garden  
(Northeast & South)

Figure 2: Hidatsa Garden  
Design  
(Northern Plains)

Figure 3: Zuni Waffle  
Garden  
(Southwest Desert)

# Contemplations from The Legend of the Three Sisters

- Concept of Companion Planting of food crops for beneficial interactions
- Concept of Nutrition Complementarity
- Concept of Sense of Place for its application.
- Success with a Three Sisters garden involves careful attention to timing, seed spacing, and varieties. In many areas, if you simply plant all three in the same hole at the same time, the result will be a snarl of vines in which the corn gets overwhelmed!

# What is Companion Planting?

- It's the establishment of two or more plant species in close proximity so that some cultural benefit that results in higher yields is derived.
- Groups of plants which grow well together are called "companions."



# Companion Planting Examples

**Table 1. COMPANION PLANTING CHART FOR HOME & MARKET GARDENING** (compiled from traditional literature on companion planting)

<b>CROP</b>	<b>COMPANIONS</b>	<b>INCOMPATIBLE</b>
Asparagus	Tomato, Parsley, Basil	
Beans	Most Vegetables & Herbs	
Beans, Bush	Irish Potato, Cucumber, Corn, Strawberry, Celery, Summer Savoury	Onion

Beans, Pole	Corn, Summer Savoury, Radish	Onion, Beets, Kohlrabi, Sunflower
Cabbage Family	Aromatic Herbs, Celery, Beets, Onion Family, Chamomile, Spinach, Chard	Dill, Strawberries, Pole Beans, Tomato
Carrots	English Pea, Lettuce, Rosemary, Onion Family, Sage, Tomato	Dill
Celery	Onion & Cabbage Families, Tomato, Bush Beans, Nasturtium	

Corn	Irish Potato, Beans, English Pea, Pumpkin, Cucumber, Squash	Tomato
Cucumber	Beans, Corn, English Pea, Sunflowers, Radish	Irish Potato, Aromatic Herbs
Eggplant	Beans, Marigold	
Lettuce	Carrot, Radish, Strawberry, Cucumber	

Onion Family	Beets, Carrot, Lettuce, Cabbage Family, Summer Savory	Beans, English Peas
Parsley	Tomato, Asparagus	
Pea, English	Carrots, Radish, Turnip, Cucumber, Corn, Beans	Onion Family, Gladiolus, Irish Potato
Potato, Irish	Beans, Corn, Cabbage Family, Marigolds, Horseradish	Pumpkin, Squash, Tomato, Cucumber, Sunflower

Pumpkins	Corn, Marigold	Irish Potato
Radish	English Pea, Nasturtium, Lettuce, Cucumber	Hyssop
Spinach	Strawberry, Faba Bean	
Squash	Nasturtium, Corn, Marigold	Irish Potato

Tomato	Onion Family, Nasturtium, Marigold, Asparagus, Carrot, Parsley, Cucumber	Irish Potato, Fennel, Cabbage Family
Turnip	English Pea	Irish Potato

# Why Companion Planting?

- While companion planting has a long history, the mechanisms of beneficial plant interaction have not always been well understood.
- Recently identified mechanisms for higher yields include
  - Pest control via biochemicals & biocontrols
  - Nutrient uptake
  - Physical spatial interactions

# Why Companion Planting?

- The concept provides strategies that increase the biodiversity of garden agroecosystems by mimicking the non-negative examples of biodiversity of natural ecosystems.
- A key to success is experimentation and observation of plant to plant interactions in your garden agroecosystem

# Companion Planting Management

- Success Factors Include:
  - *Spatial arrangement*
  - *Plant density*
  - *Maturity dates*
  - *Plant structure*
- However, most recommendations do not specify them. Therefore, experimentation is required.

# **COMPARISON OF COMPANION PLANTING GUIDES FOR MOST COMMON GARDEN VEGETABLES**

copyright © 2009 Plangarden

- ✓ Differences among recommendations demonstrate the importance of management factors

**OBJECTIVE:** This guide surveys four companion planting guides to reveal the relative degrees of agreement among four selected gardening book authors (see references). **However, regardless of consensus, companion planting recommendations are not always effective due many influences on a vegetable garden.** Record your own observations to determine the best companions in your garden!

## HOW TO READ THE TABLES

LEGEND	
GOOD companion	
GOOD companion; some references do not comment if good	
BAD companion	
BAD companion; some references do not comment if bad	
CONFLICTING info; some references say GOOD; others say BAD	

## REFERENCES

- Carr, Anna 1985. *Good Neighbors: Companion Planting for Gardeners*, Emmaus, PA: Rodale Press.
- Riotte, Louise 1975. *Carrots Love Tomatoes*, Pownal, VT: Storey Publishing.
- Little, Brenda 2008. *Secrets of Companion Planting*, Sandy, UT: Silverleaf Press
- Smith, Edward C. 2000. *The Vegetable Gardener's BIBLE*, North Adams, MA: Storey Publishing

**Table I**

	Beans, bush/pole	Bell Peppers	Brassica-cabbage	Carrots	Corn	Cucumbers	Lettuce	Onion/Allium	Peas	Potatoes	Radishes	Spinach	Tomatoes	Zucchini/squash
Beans, bush/pole														
Bell Peppers														
Brassica-Cabbage														
Carrots														
Corn														
Cucumbers														
Lettuce														
Onion/Allium														
Peas														
Potatoes														
Radishes														
Spinach														
Tomatoes														
Zucchini/squash														

copyright © 2009 Plangarden

**Table II shows other companions**

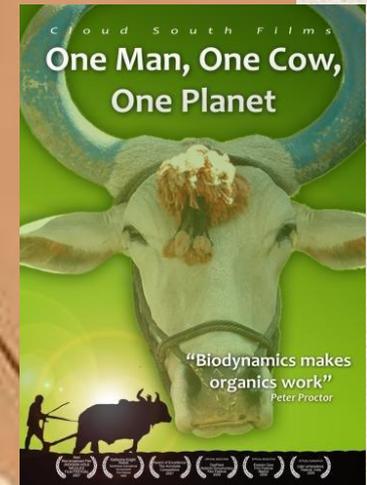
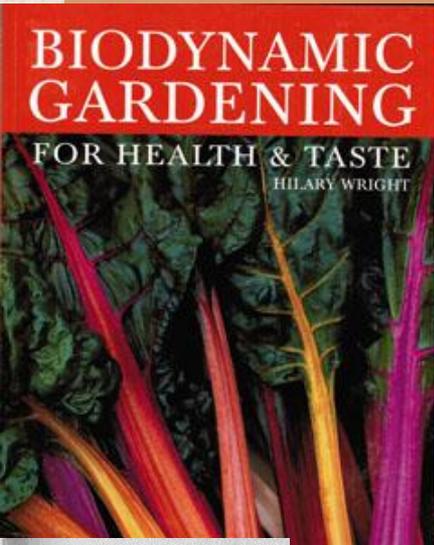
**Table II**

	Aromatic Herbs	Asparagus	Basil	Beets	Celery	Dill	Fennel	Kohlrabi	Sage	Strawberries	Sunflowers
Beans, bush/pole											
Bell Peppers											
Brassica/Cabbage											
Carrots											
Corn											
Cucumbers											
Lettuce											
Onion/Allium											
Peas											
Potatoes											
Radishes											
Spinach											
Tomatoes											
Zucchini/squash											

copyright © 2009 Plangarden

# Ancient Traditions Example

# Biodynamic Agriculture



# Biodynamic Agriculture

- Biodynamic farming is one of the first modern forms of sustainable agriculture that is commonly practiced in Europe and the United States.
- It is a spiritual-ethical-ecological approach to agriculture, food production and nutrition.
- It began in 1913 and received widespread acceptance in the 1920s & continues today with the Demeter International certified biodynamic foods & farms

# Biodynamic Agriculture

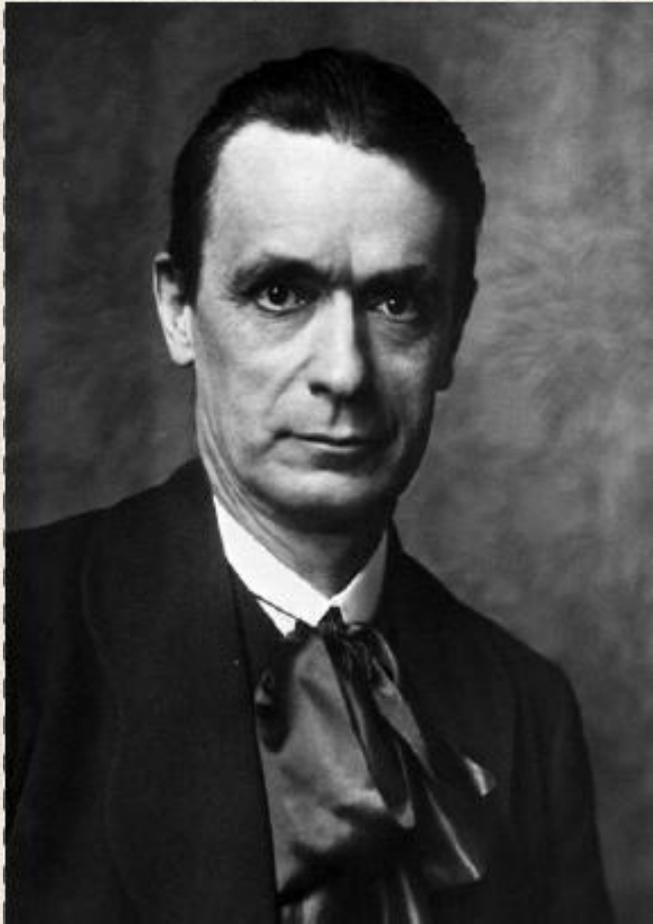
## Brief History

- Before 1845 all agriculture was organic.
- In 1845, a German chemist, Justus von Liebig, began the synthetic fertilizer industry
- By 1920 many European farmers were becoming concerned by problems caused by artificial fertilizers – poor flavour, pest and disease problems, declining animal health, and reduced seed vitality.

# Biodynamic Agriculture

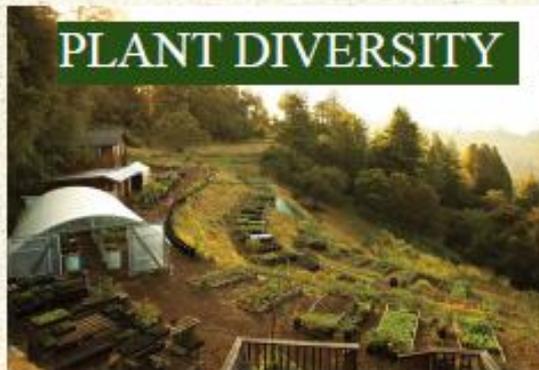
Rudolf Steiner

Father of Biodynamic Agriculture



- Founded Waldorf educational system for children
- Created philosophy of Anthroposophy
- Created the movement art known as Eurythmy
- Architect
- Social economist

# Basic Principles



# Basic Principles

- Broadens Our Perspective of Agriculture
- Reading the Book of Nature
- Cosmic Rhythms
- Plant Life is Intimately Bound Up with the Life of the Soil
- A New View of Nutrition
- Medicine for the Earth: Biodynamic Preparations
- The Farm Organism as the Basic Unit of Agriculture
- Economic Based on Knowledge of the Job

# Basic Principles

## Farm is a Closed Loop System

- Stresses low carbon footprint
- Farm produces own fertility
- Compost and green manures used
- Animals are fed from farm
- Seed is saved
- Biodynamic farms close their loop via local, direct marketing



# Basic Principles

Creating Your Own Compost is Required



# Basic Principles

## Animals are Required on a BD Farm

- Animals provide manure for compost piles
- Key difference between organic growing & BD
- Animals are fed from farm products
- Farmer usually expected to eat animals or their products
- Animals must be treated humanely



# Basic Principles

## Special "Preparations" Are Used

### PRINCIPLES OF BIODYNAMIC SPRAY AND COMPOST PREPARATIONS



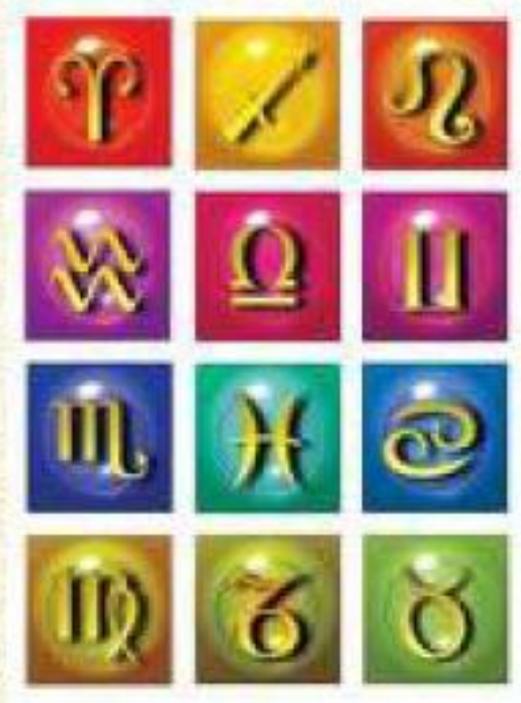
MANFRED KLETT

- Applied to both soil and compost piles
- Steiner believed each prep maintains or enhances fertility or reduces pests and diseases
- Homeopathic quantities used
- Farm doesn't have to create them, but encouraged to do so
- Difficult preps created by groups of farms

# Basic Principles

## Astrological Planting Calendar

- Steiner believed moon & stars influence plants
- Plants categorized into 4 types:
  - Leaf (like lettuce)
  - Root (like carrot)
  - Fruit (like tomato)
  - Flower (like broccoli)
- The 4 types of plants affected by planets, moon, stars:
  - Leaves are water signs (like Pisces)
  - Roots are earth signs (like Taurus)
  - Fruits are fire signs (like Leo)
  - Flowers are air signs (like Libra)



# Basic Principles

## Biodiversity Required



- Demeter requires 10% of farm be forests, wetlands, riparian corridors, or intentionally planted insectaries
- Crops must be rotated
- Monocultures discouraged

# Study on the Quality of Two Soil Samples

Left: Original degraded soil

Right: Soil after two years of Biodynamic farming



# Study of the Effect of Soil Quality on Plants grown under different conditions

- Left: control plant
- Center: with chemical fertilizers
- Right: in Biodynamic soil



# Societal Benefits

- Towards Community Based Farming/Small-scale Farming
- Alternative to large-scale, industrial farming
- Better for the Local Economy
- Cuts out the Middle Man
- No Hierarchy

# Health Benefits

- More Nutritious Foods
  - Better Quality Soil leads to Better Quality Food
- Reduced or Non-existent Exposure to Toxic Chemicals
  - Pesticides, Herbicides, Fertilizers, etc.
- Since most of the food comes from CSA's, less exposure to the packaging materials used on large-scale, corporation farms
- Therapeutic
  - Biodynamic Farms are often used for mental health care such as for mentally handicapped or stressed-out people

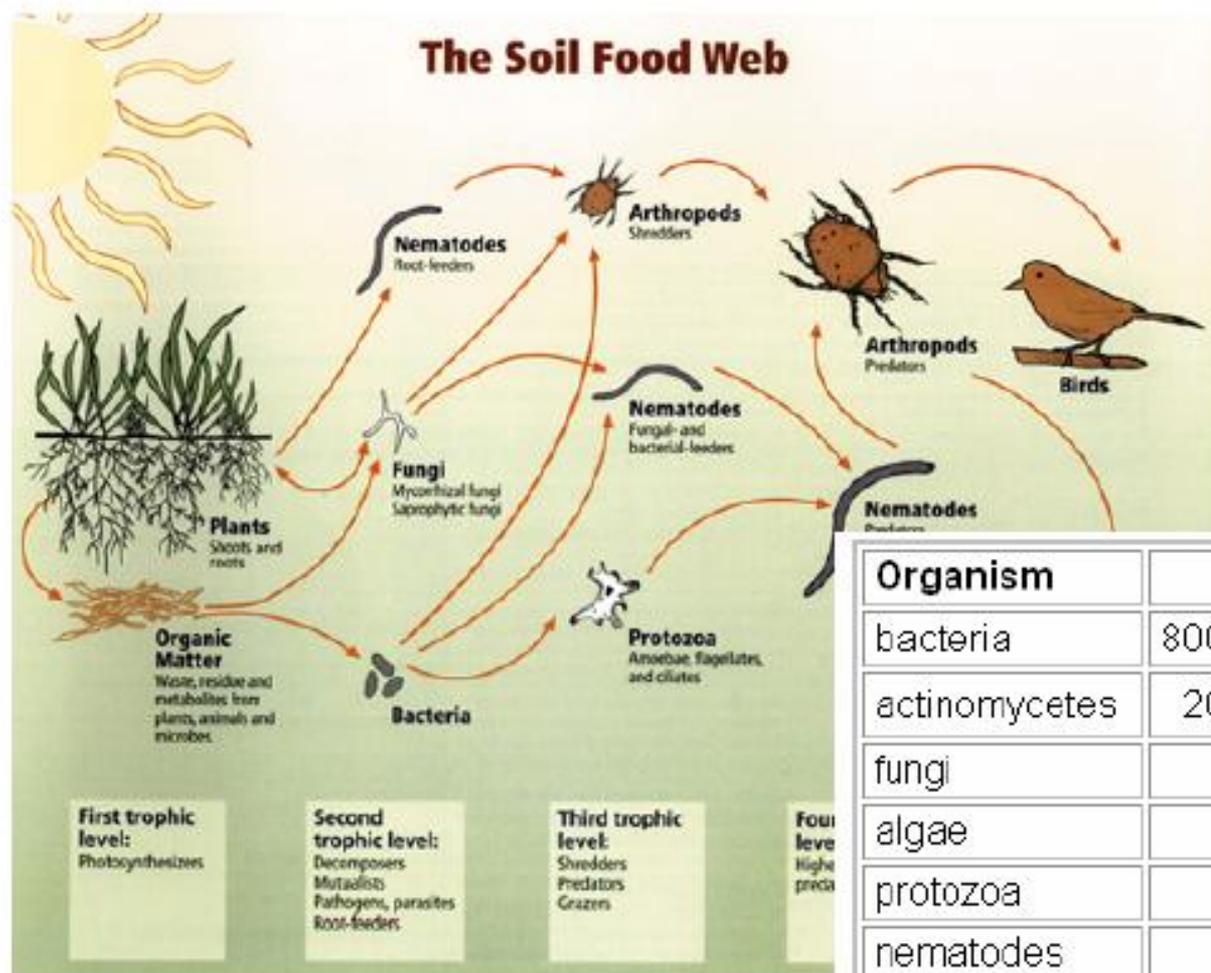
# Contemplations from Biodynamic Agriculture

- Concept of agro-ecoystem of a food garden
- Concept of a local foodshed
- Concept of Sense of Place for its application.
- Success depends on enhancement and management of biodiversity, especially in the soil

# Soil is Alive

## Importance of Soil Biology

- diversity
- nutrient cycling
- pest/pathogen suppression
- symbioses

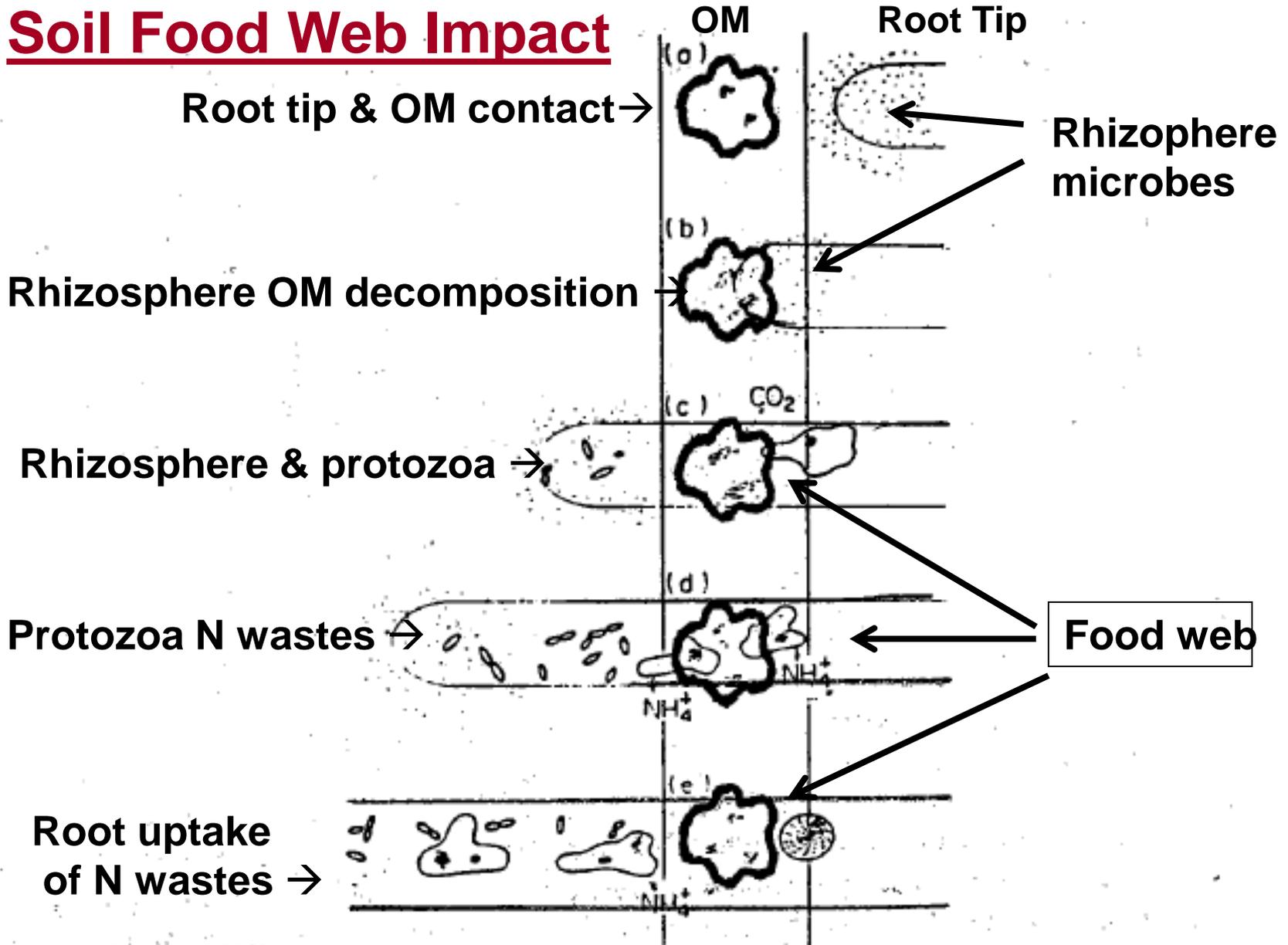


Organism	Number/acre	Lbs./acre
bacteria	800,000,000,000,000,000	2600
actinomycetes	20,000,000,000,000,000	1300
fungi	200,000,000,000,000	2600
algae	4,000,000,000	90
protozoa	2,000,000,000,000	90
nematodes	80,000,000	45
earthworms	40,000	445
insects & other arthropods	8,160,000	830

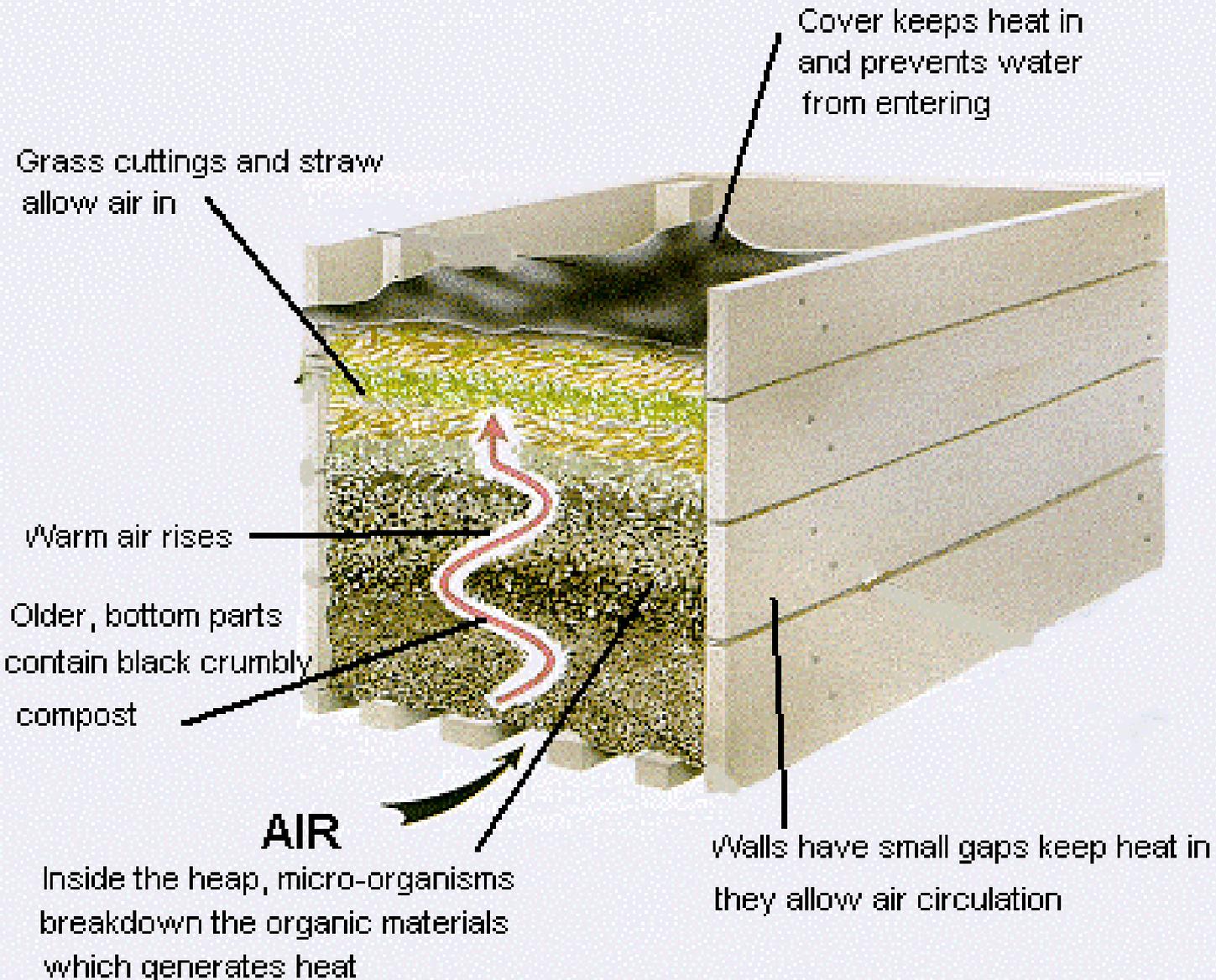
Source: Thompson and Troeh, 1978

# Organic Matter & Plant Nutrition: Rhizosphere

## Soil Food Web Impact

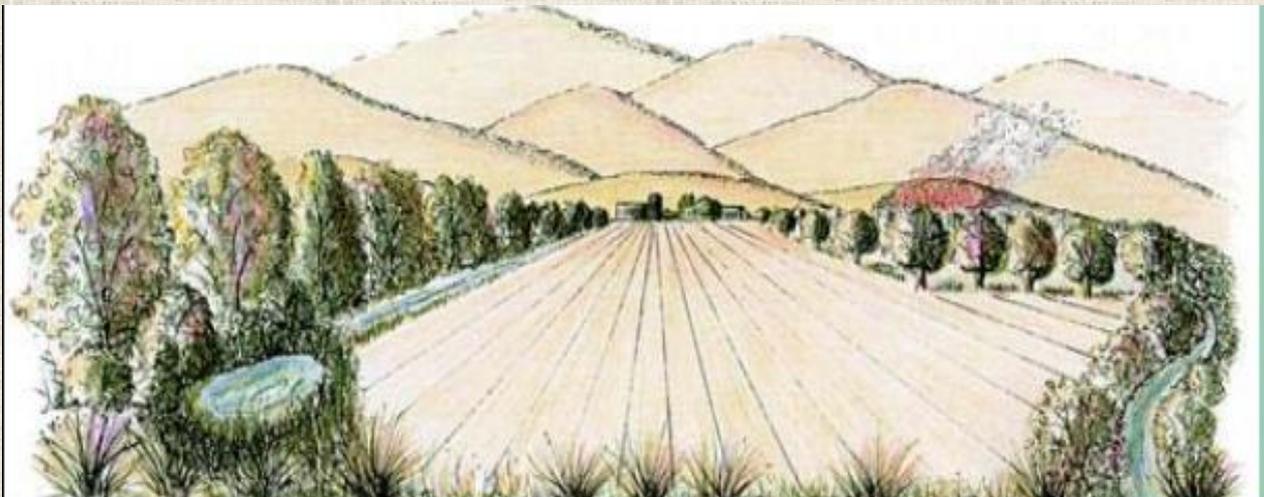


# Aerobic Composting Basics



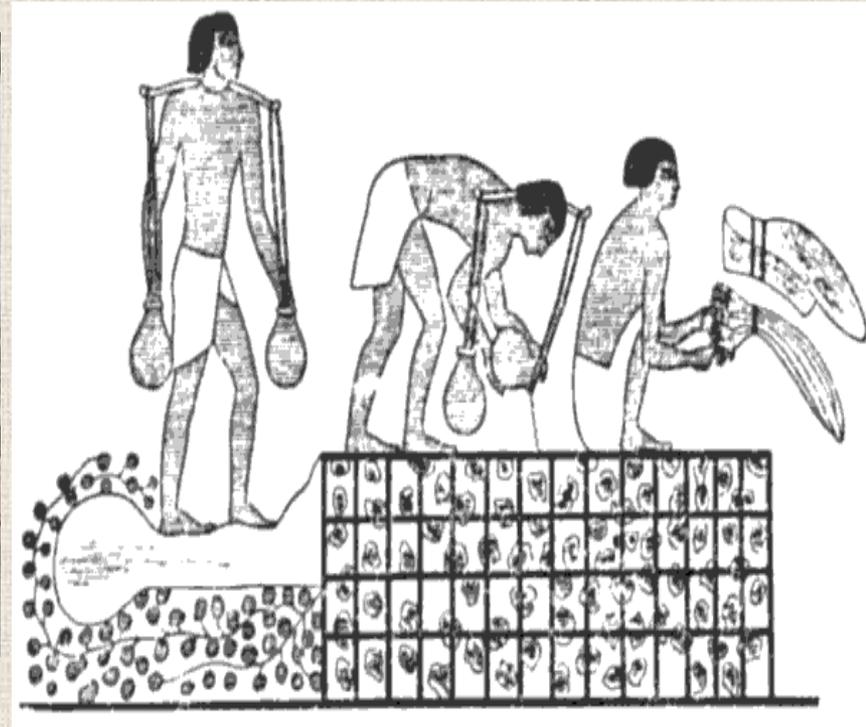
# Farmscaping

- A whole system, ecological approach to pest management for farms & gardens
- It can be defined as the use of hedgerows, insectary plants, cover crops, and water reservoirs to attract and support populations of beneficial organisms such as beneficial insects.



# Ancient Traditions Worldwide

## Irrigating and harvesting in an ancient Egyptian vegetable gardens



Early beginnings of concepts in irrigation & food growing

# Ancient Traditions Worldwide

## The Floating Vegetable Gardens in Myanmar/Burma



Inspirations for concepts in hydroponic food growing

# Summary

- Food gardens from cultures and epochs from around the world have many traditions that reflect an understanding of a “sense of place” & an ecologically based food production.
- The technical aspects of these traditions often served as the foundation of our understanding of many of today’s horticultural principles and concepts
- The cultural & horticultural aspects of these food traditions offer us many contemplations

# Resources

- Altieria, M. 2009. Agroecology, Small Farms, and Food Sovereignty. Monthly Review: Volume 61(3) - see <http://monthlyreview.org/2009/07/01/agroecology-small-farms-and-food-sovereignty>
- Biodynamic Farming & Gardening Association - see <https://www.biodynamics.com/>
- Cornell Cooperative Extension. 1999. Companion Planting – see <http://counties.cce.cornell.edu/chemung/agriculture/publications/companion-planting.pdf>
- Dufour, R. 2000. Farmscaping to Enhance Biological Control. A.T.T.R.A .Publication. - see <http://extension.oregonstate.edu/sorec/sites/default/files/farmscaping.pdf>

# Resources

- Kourik, R. 1986. *Designing and Maintaining Your Edible Landscape Naturally*. Metamorphic Press, Santa Monica, CA.
- Kuepper, G. & M. Dodson. 2009. *Companion Planting: Concepts & Principles* - see <https://attra.ncat.org/attra-pub/summaries/summary.php?pub=72>
- Messervy, J.M. 1989. *The Magic Land: Designing Your Own Enchanted Garden*. McMillan Publishers.
- Sawyers, C. 2012. *The Authentic Garden: Five Principles for Cultivating a Sense of Place*. Timber Press. Portland, OR.

# Resources

- Stahl, R. 2009. Comparison of Companion Planting Guides for Most Common Garden Vegetables - see <http://www.slideshare.net/Plangarden/companion-planting-comparison-of-garden-pro-advice>
- Stevens, J.M. 2009. Organic Vegetable Gardening. UF/IFAS EDIS Publication #CIR375 – see <http://edis.ifas.ufl.edu/vh019>
- Stephens, J.M. et.al. 2010. Florida Vegetable Gardening Guide. UF/IFAS EDIS Publication #SP103 - see <http://edis.ifas.ufl.edu/vh021>